SDG-Education 2030 Steering Committee

Skills Working Group

Steering Committee Meeting 11-12 November 2019

Abstract outline policy paper 1

Working group: Relevant skills for life and work in a lifelong perspective

Co-chairs: United Arab Emirates, African Union and OECD

Members: Bulgaria, Germany, ABEGS, ILO and Youth representative

Tentative policy paper title: Making education and training flexible and responsive to new demands for skills in society and the economy

Relevant SDGs : SDG4.3 calls to "increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship"

➢ In addition, the contribution of skills to the achievement of SDG1, SDG3, SDG5, SDG8, SDG13 and SDG17 as well as SDG4 (4.1, 4.3, 4.4, 4.6 and 4.7)

Education 2030

Problems & Challenges: facing challenges to equip learners with the emerging skills required for society and the economy

(1) off-track to meet SDG commitments on skills

(2) weak inter-ministerial coordination

(3) private sector engagement in skills development

(4) inadequate financing for skills development

(5) a lack of data and evidence regarding the changing skills demand and supply

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Paper will focus on: how education and training can become more flexible and responsive to new demands for skills

(1) present elements that facilitate school-to-work and work-to-work transition

(2) describe impact of upskilling and lifelong learning on the productivity of the labor market

(3) introduce several examples of countries that have launched and implemented evidence-based skills development policies

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Paper will highlight:

(1) should encourage individuals to continue developing and updating/upgrading their skills to keep abreast and anticipate the needs of society and the economy

(2) should ensure the development and use of skills by gearing the existing lifelong learning infrastructures for the significant challenges that lie ahead

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Timeline:

- Feedback on the outline from the SC shared with the WG by 13 Nov
- Inputs to 1st draft of paper completed by 20 Nov
- Co-chairs consolidate inputs in 1st draft of paper and share this for discussion on call on 27 Nov
- WG members review and comment on 1st draft of paper by 6 Dec
- Co-chairs reflect comments in 2nd draft of paper and share this by 16 Dec
- WG members feedback on 2nd draft of paper by 10 Jan
- Co-chairs finalize paper and share this by 27 Jan

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