



2020 Activity Report

The Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA)



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Introduction

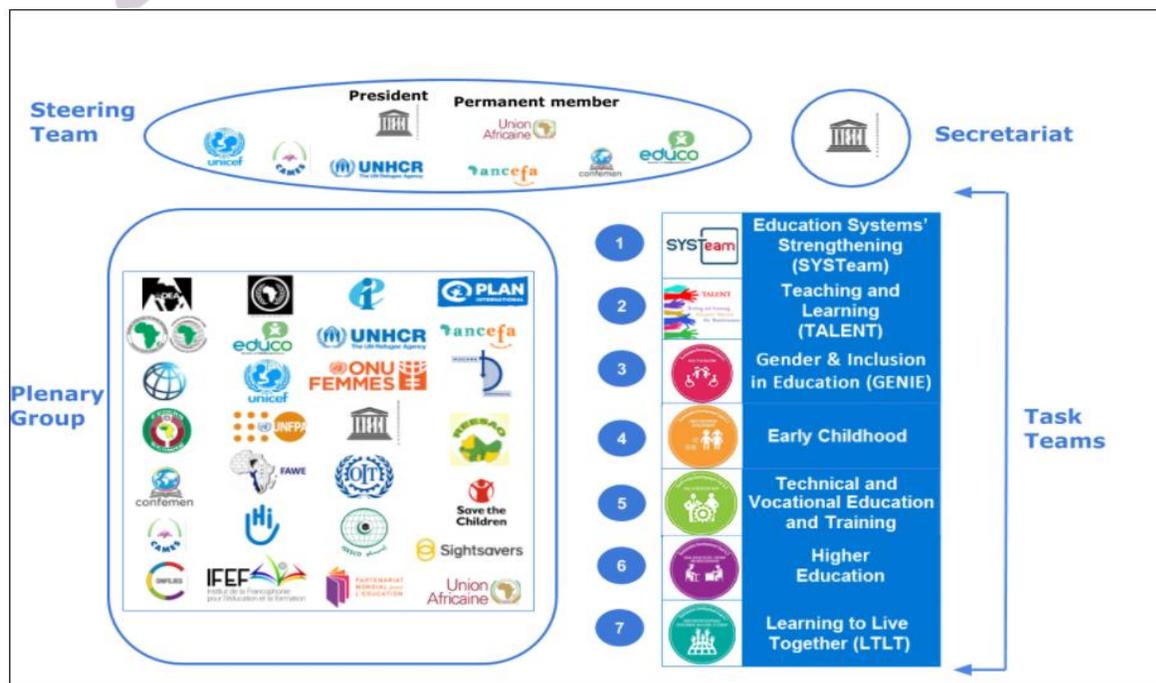
Since its establishment in June 2016, the Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA) has worked to harmonise partner support to member states in the West and Central Africa (WCA) region to achieve the objectives of global and continental education and training programmes: the Sustainable Development Goal (SDG) 4-Education 2030 and the Continental Education Strategy for Africa 2016-2025 (CESA 16-25).

Composed of 28 organisations and eight thematic task teams, the RCG4-WCA aims to position itself at the crossroads of the WCA education community and to establish links across the continent, with the African Union (AU), but also with the CESA 16-25. At the international level, the RCG4-WCA is in harmony with the global education community through its participation in the SDG4-Education 2030 Steering Committee. The Group also supports national adaptation, implementation and monitoring of SDG4-Education 2030 and of CESA 16-25. Through capacity building, advocacy, information sharing and dissemination of analysis and tools, the RCG4-WCA has continued to build and strengthen relationships in the region towards a common goal of quality and inclusive education for all by 2020.

The year 2020 was marked by the health crisis caused by the COVID-19 pandemic. In the face of this new reality, the Regional Coordination Group has increased initiatives to link the continental and regional levels with the national level to disseminate new ideas on how to address the crisis affecting education in all African countries. This knowledge platform (<http://www.education2030-africa.org/index.php/en/>) promotes capacity development and enhances knowledge sharing and collaboration across the continent against the impact of the COVID-19 pandemic on education and its monitoring tool, SDG 4.

Overview of the structure of the RCG4-WCA

Members of the RCG4-WCA Plenary Group are regional or international actors in education development and humanitarian assistance, including UN agencies, civil society and multilateral organisations, higher education networks, the research community, representatives of teachers and regional economic communities. The RCG4-WCA brings together its members to define and coordinate collective strategies and actions for technical assistance, advocacy, capacity development, and for an exchange of good practices, tools and information.



The eight task teams of the RCG4-WCA focus on specific education themes:

1. Strengthening education systems (SYSTeam)
2. Teaching and learning (TALENT)
3. Early Childhood
4. Higher education
5. Technical and Vocational Education and Training (TVET)
6. Gender & Inclusion in Education (GENIE)
7. Learning to live together (LTLT)
8. Education in emergencies

The RCG4-WCA consists of the following members:

- Africa Network Campaign on Education for All (ANCEFA)
- African Development Bank (AFDB)
- African Union
- Association for the Development of Education in Africa (ADEA)
- CAMES (Conseil africain et malgache pour l'enseignement supérieur)
- Conference of the Ministers of Education of French speaking countries (CONFEMEN)
- Conference of Youth and Sports Ministers of the Francophonie (CONFESJES)
- Council for the Development of Social Science Research in Africa (CODESRIA)
- Economic Community of West African States (ECOWAS)
- Education International
- Educational Research Network for West and Central Africa (ERNWACA)



- Educo
- Forum for African Women Educationalists (FAWE)
- Global Partnership for Education (GPE)
- Humanity & Inclusion
- Institut de la Francophonie pour l'éducation et la formation (IFEFF)
- International Labour Organization (ILO)
- Islamic Educational, Scientific and Cultural Organization (ISESCO)
- Plan International
- Save the children
- Sightsavers
- The Network for Higher Education Excellence in West Africa (REESAO)
- The office of the United Nations High Commissioner for Refugees (UNHCR)
- UN Women
- United Nations Children's Fund (UNICEF)
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- United Nations Population Fund (UNFPA)
- World Bank

Achievements of the Secretariat and task teams in 2020

The Secretariat

During the year 2021, the Secretariat of the RCG4-WCA carried out the following activities:

- Online launch of UNESCO's 2020 Global Monitoring Report on Education in West and Central Africa ;
- Organisation and coordination of the continental contribution (beyond West and Central Africa) to the extraordinary session of the 2020 Global Education Meeting (GEM 2020);
- Informing the group on the meetings of the Global Steering Committee (SDG4 - Education 2030), regular sharing of relevant information on the COVID-19 crisis and adequate responses by development partners and on the activities of the Global Coalition, multi-sectoral partnerships to support countries;
- Consultation with the African Union Commission to launch in 2021, the elaboration of the continental report SDG4 - CESA: terms of reference elaborated and shared.



TALENT

Despite the constraints of the pandemic, the *TALENT* team whose activities support teaching and learning in sub-Saharan Africa, with a particular focus on the alignment of curriculum, pedagogy and assessment, has been able to carry out the following activities:

- The finalisation and launch of a mapping study on learning assessment systems in Sub-Saharan Africa (SSA);
- The organisation of learning series on the integration of 21st century skills in a perspective of aligning education systems in SSA (session 1: An introduction to 21st century skills; session 2: Pedagogical practices, assessment and curricula; session 3: Policies and planning for 21st century skills);
- The production of a policy brief on the effective use of large-scale learning assessments data;
- The analysis of distance formative and summative assessments in the face of COVID-19 and the formulation of guidelines for formative assessment in distance education in SSA;
- The publication of the biannual TALENT newsletter;
- The production of resource mobilisation materials for teaching and learning activities.

Early Childhood

The *Early Childhood* Task Team supports early childhood development and early childhood education. Despite the difficulties in bringing the group together due to the response to COVID-19, the team carried out the following activities:

- Five webinars organised with Imagination AFRIKA, TOSTAN, AFCEN & IICBA, SAVE THE CHILDREN on the use of social media for parent support, evidence-based parenting education programme, distance education for pre-primary children, early childhood development in education in emergency situations;
- A regional survey on the effects of COVID-19 on teachers: draft report available (joint activity with cluster AU/ECD and TALENT) ;
- A regional advocacy document on pre-primary education: terms of reference developed with TALENT and CONFEMEN, MOU with UNESCO TALENT planned for January 2021.

Learning to live together

The *Learning to Live Together* team aims to increase collaboration and dialogue as well as information sharing among members of the RCG4-WCA who support areas related to education for sustainable development and global citizenship education. In 2020, the task team proceeded to:

- The expansion of the team with the entry of the Portuguese Embassy in Senegal and Manos Unidos;

- Exchanges of knowledge with the TALENT team on 21st century skills in relation to 4.7 target of SDG 4;
- The redesign of the platform (<https://vivons-ensemble.net/>) with an ergonomic interface and a better structuring of the content (educational resources, articles, etc.);
- The implementation of the CoLAB workspace (<https://colab.vivons-ensemble.net/>) for sharing resources between countries.

GENIE

The *GENIE* task team contributes to improving equity in education in West and Central Africa, using the extensive knowledge and expertise of member organisations in gender equality and inclusive education in the region. The group has carried out the following activities:

- Development of a policy brief on inclusive education, with a special focus on disability: translation into English, printing and dissemination ;
- Improvement of knowledge on children with disabilities and strengthening of education management information systems for the production of data on schooling of children with disabilities in WCA countries. (activity started with a concept note and an indicative plan for a regional report on the education of children living with disabilities using MICS6 data);
- Contribution to the development of the AU Continental Strategy on Education for the Health and Well-being of Adolescents and Youth in Africa (in progress) ;
- Presentation and dissemination of the results of the study on Economic Barriers to Education. Study on the mapping of 24 WCA countries on the abolition of school fees (ongoing activity) ;
- WCA commitment to educated, healthy and fulfilled adolescents and youth (CSE and SSR services): regional report being finalised, country fact sheets available, nine national consultations conducted ;
- 2020 University on Gender Responsive Education Planning: 3-week online training (finalised 29/01/ 2021).

SYSteam

The *SYSteam* focuses on developing tools and frameworks, sharing good practices and supporting national capacity building in sector planning and data systems in the context of SDG4-Education 2030. It has made the following achievements in 2020:

- Development of a concept note on improving data quality with UNICEF and UIS for the development of a continental strategy on Education Management Information Systems;
- Capacity building workshop on SDG4 and CESA data reporting;
- Support for the development of country reports for monitoring the SDG4 and CESA indicators;
- Development of a concept note on the production of the SDG4 and CESA continental monitoring report.



Higher education

The task team on *higher education* carries out sub-thematic monitoring actions on governance, the Bachelor-Master-Doctorate reform, quality assurance, professionalisation and management of higher education information systems. In 2020, the team carried out:

- a mapping of national initiatives or development actions in CAMES member countries in the framework of a project to strengthen and update the CAMES regional certification and qualification framework;
- a contribution to the African Continental Qualifications Framework (ACQF) peer learning webinars

Education in emergencies

The group on *education in emergencies* was formed in the context of the COVID-19 pandemic in response to the impact of the health crisis on education. This group formally integrated RCG4-WCA as a task team and organised the following activities:

- Presentation of the 2020 EUA report ;
- Presentation of a digital learning platform project ;
- Presentation of good practices on reopening schools, based on the inter-agency guide "Safe return to school";
- Drafting of an advocacy note for the post-COVID-19 reopening of schools;
- Social media campaign for the International Day of Education;
- Presentation of the PASS project in Burkina Faso, Mali, Niger;
- Presentation of the Pilot Programmatic Partnership;
- Presentation of the MYRPs (Sahel) by the national Clusters.

Technical and Vocational Education and Training (TVET)

The *TVET* team is being launched. Its terms of reference were developed in 2020. It will contribute to improving the efficiency and quality of TVET systems in Africa in order to develop relevant skills that meet labour market demand and socio-economic development needs.

Knowledge sharing activities related to COVID-19

In the face of the COVID19 pandemic, governments around the world have taken drastic measures to safeguard the health of populations. The world was faced with a series of school closures that threatened

the continuity of learning. This situation prompted members of the RCG4-WCA to reflect on emergency solutions to mitigate the loss of learning while ensuring the continuity of quality and inclusive learning. Webinars were therefore organised to share information, experiences and good practices with countries in the region so that they can continue to ensure quality learning continuity.

Examples of webinars organised:

- **Learning assessments during school closures:** webinar organised by IICBA, TALENT et ADEA. Links to the webinar :

FR : https://www.youtube.com/watch?v=6p5l1i9nzDc&ab_channel=UNESCOIICBA

EN : https://www.youtube.com/watch?v=U-ygZBY1hqE&ab_channel=UNESCOIICBA

- **Supporting the health and well-being of teachers and teacher educators during the Covid-19 crisis in Africa** (26 August 2020): Organised by IICBA, UNESCO Dakar.
Recording: <https://www.youtube.com/watch?v=L8SfxaQlwJE>

Webinar series – Working together to meet the challenges of COVID-19 in the context of school closures and reopening for Lusophone African countries (22 September 2020): # 4 Webinar on health and well-being of learners and teachers in the context of school closure and reopening. UNESCO, WFP, UNICEF, Brazil, Cabo Verde, Angola. Web page: <https://events.unesco.org/event?id=553254427&lang=1036>

- **Supporting teachers in crisis contexts during COVID-19** (22 April 2020): the webinar focused on support to teachers in crisis contexts during COVID-19. Presentation & Recording: <https://inee.org/resources/supporting-teachers-crisis-contexts-during-covid-19>
- **Weighing the risks: Closing and reopening schools in the context of Covid-19** (24 September 2020): Webinar on the impact of closing and reopening schools on the protection and education of children and young people, as well as the impact on the transmission of COVID-19. Presentation & Recording: <https://inee.org/node/9701>
- **Back to School - Presentation and testimonials around the interagency practitioner's guide "Safe Return to School" (1 July 2020):** Presentation & Recording: <https://inee.org/fr/resources/retour-lecole-presentation-et-temoignages-autour-du-guide-du-praticien-inter-agences>

Links to the resources of other webinars organised in 2020 are available in Annex 1.

Constraints and challenges in the context of COVID-19

La pandémie de la COVID-19 a affecté le fonctionnement des équipes de travail du GRC4-AOC. Les groupes ont rencontré des difficultés dans l'exécution de leurs activités ainsi que des challenges dans le contexte de la COVID-19, notamment :

The COVID-19 pandemic affected the functioning of the RCG4-WCA task teams. The groups encountered difficulties in carrying out their activities and challenges in the context of COVID-19, including :

- Delays in the implementation of the activities initially planned in the work plans;
- Insufficient monitoring and evaluation of SDG4 and the CESA in the countries after five years of implementation of the two agendas;
- Difficulty in mobilising team members within the framework of the activities;
- The lack of financial resources mobilised by the partners to support the countries;
- The modification, postponement or cancellation of certain activities because of COVID-19;
- The negative impact of the proliferation of activities on the group's quarterly meetings;
- Limited human resources.

Suggestions for improving team functionality in 2021

The members of the RCG4-WCA made a few suggestions to improve the way task teams work: These are:

- Strengthen the synergy and exchanges between the different working groups while stimulating members for more dynamism and active participation in the activities;
- Explore opportunities to work with LEGs to take into account their needs and to mobilise resources to support countries;
- Involve the SYSteam working group in the monitoring and evaluation of SDG4 and the CESA in collaboration with the LEGs of the countries;
- Renew the composition of the groups by consulting the different members and see to what extent new members should be included;
- Strengthen the knowledge management component of the group using the SDG 4 platform (document collection, database of member profiles, events);
- Collaborate with other thematic groups of SDG 4 as well as with the AU/ECD group;
- Define cross-cutting issues to carry out more joint activities within and between groups.

Prospects for 2021

In 2021, the teams will develop their work plans in the light of the five thematic priorities identified in the 2020 GEM declaration, which are (i) Education finance, (ii) safe school reopening, (iii) teachers, (iv) skills development for employment, (v) digital educational resources and connectivity, while taking into account



equity, inclusion and gender equality as cross-cutting themes. They will also ensure that they take into account the 2020 achievements, the Global Cooperation Mechanism in Education, collaboration within the framework of the CESA 16-25 and the UN and African Union reforms.

Annex 1: List of COVID-19 webinars/resources offered by or through the Education in Emergencies (EiE) team in 2020

Date	Resources	Links to shared documents
24 sept. 2020	Peser les risques : Fermeture et réouverture des écoles dans le cadre de la COVID-19	document d'orientation de l'INEE et de l'Alliance pour la protection de l'enfance dans l'action humanitaire
23 sept. 2020	Webinaire en Français sur la réouverture des écoles	https://inee.org/fr/resources/peser-les-risques-fermeture-et-reouverture-des-ecoles-dans-le-cadre-de-la-covid-19  EXTERNAL Webinaire en Français sur la réouverture des écoles participation du Niger.msg
15 July 2020	Webinar on Ensuring quality of learning and well-being for young children in the context of the COVID-19	 FW Webinar on Ensuring quality of learning and well-being for young children in the context of the COVID-19 15 July 2020 from 1330 to 1500.msg
08 July 2020	Global Refugee Forum	 EXTERNAL Global Refugee Forum.msg
20 May 2020	L'initiative « Les futurs de l'éducation » de l'UNESCO : « Protéger et transformer l'éducation pour des futurs partagés et une humanité en commun » (en français).	
20 May 2020	UNESCO IICBA : « Le rôle des enseignants pendant la crise liée au COVID-19 et comment la pédagogie transformationnelle peut soutenir les besoins d'apprentissage pendant et après la pandémie » (en français).	
19 May 2020	UNESCO Abuja et Nairobi : L'enseignement supérieur en Afrique: défis et solutions à travers les TIC, les Formations en ligne, l'Enseignement à distance et l'Inclusion digitale.	
19 May 2020	Réponse à la crise au Sahel	UNHCR : Réponse à la crise au Sahel
18 May 2020	Données et suivi durant le COVID 19	 FW Réunion EiE - GRC4-AOC - données et suivi durant le COVID 19 EiE - RCG4-WCA meeting - dat ISU : Indicateurs pour la collecte de données en éducation dans le contexte de la COVID-19. Georges Boade, g.boade@unesco.org UNESCO Dakar : Enquête auprès du personnel de l'éducation de la petite enfance (EPE) liée au COVID-19
13 May 2020	Evaluations des apprentissages et des examens à enjeux élevés en période de COVID-19.	
27 April 2020	COV19 Education Resources	UNHCR Guidance and Resources on Connected Education: https://www.unhcr.org/getinvolved/teachingtools/5e787bea4/ensure-continue-learning-amid-coronavirus-situation.html

		 EXTERNAL COV19 Education Resources.msg
24 April 2020	UNESCO COVID-19 Education Response Webinar on Back to School: Preparing and managing the reopening of schools	 EXTERNAL.rcg4-wca-pg.FW.Webinar.UNESCO.COVID-19.Back.to.School.Preparing.and.managing.the.reopening.of.schools.msg
07 April 2020	GRC4-AOC: Articles, webinaires et ressources sur l'éducation et le COVID-19	Ressources : <ul style="list-style-type: none"> • [INEE] Outils de mesure et d'évaluation de l'apprentissage scolaire dans l'éducation en situation d'urgence • [INEE] Outils de mesure et d'évaluation de l'apprentissage des compétences socio-affectives • Déclaration de Humanité et inclusion (HI) sur la réponse à la crise COVID. • Enseigner avec les ressources éducatives numériques : Cours à distance pour des enseignants du primaire et du secondaire en français de l'OIF-IFEF • Ressources pour l'Apprentissage des compétences socio-affectives de l'UNESCO MGIEP • Déclaration du Réseau national des acteurs pour le développement de la petite enfance au Senegal (RENADPE) sur le COVID-19

Annex 2: Links to the 2020 declaration of the Global Education Meeting (GEM)

Region or UN or partners	Country or organisation	Name and title	long link / short link
Int	2020 GEM webpage	2020 GEM webpage	on.unesco.org/3iIivC
Int	2020 GEM Declaration	2020 GEM Declaration	https://unesdoc.unesco.org/ark:/48223/pf0000374704?posInSet=3&queryId=145324e2-5cb1-402b-9ab3-142bf5bf4c44 https://bit.ly/2JDXKiZ
Int	Full playlist of statements	Full playlist of statements	https://www.youtube.com/playlist?list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX https://bit.ly/3qlmdEr
UN	UNESCO	Audrey Azoulay, Director-General, UNESCO	https://youtu.be/eJO5_Nr-DcM
UN	UN	António Guterres, United Nations Secretary General	https://www.youtube.com/watch?v=CDE08KLUCXQ&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=1&t=3s https://bit.ly/2Lm5GFZ

EUR Nth America	Norway	Erna Solberg, Prime Minister of Norway	https://youtu.be/1sb_SHHiJcs
AFR	Ghana	Nana Akufo-Addo, President of the Republic of Ghana, represented by Hon. Dr. Matthew Opoku Prempeh, Minister of Education	https://youtu.be/-olkO89ZxLQ
EUR Nth America	UK	Baroness Sugg, Minister for Foreign Affairs and Development of the United Kingdom	https://youtu.be/tXTaDC0Jbis
Partner	EI	David Edwards, General Secretary, Education International	https://youtu.be/oZFixw5W0ol
UN	UNESCO	Stefania Giannini, Assistant Director-General for Education, UNESCO	https://youtu.be/nnUTs8YTjCQ
EUR Nth America	Italy	Giuseppe Conte, President of the Council of Ministers of Italy	https://www.youtube.com/watch?v=e1poWCiTWAM&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=2 https://bit.ly/36XBIFT
EUR Nth America	Belgium	Queen Mathilde of Belgium, SDG Advocate, Co-host GEM 2018	https://youtu.be/K9W-NE26mtQ
EUR Nth America	Portugal	Marcelo Rebelo de Sousa, President of Portugal	https://youtu.be/FekXiee-FGQ
AFR	Morocco	Saad Dine El Othmani, Chief of the Government of the Kingdom of Morocco	https://www.youtube.com/watch?v=eS9qH7Zbils&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=3&t=6s https://bit.ly/37KzJPb
EUR Nth America	Spain	Pedro Sánchez, Prime Minister of Spain	https://www.youtube.com/watch?v=9MWUqyKAnVA&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=4 https://bit.ly/3qHxjta
LAC	Colombia	Iván Duque Márquez, President of the Republic of Colombia	https://www.youtube.com/watch?v=rZSOOcpBMw&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=5 https://bit.ly/39VYVoK
Partner	European Commission	Jutta Urpilainen, Commissioner for International Partnerships, European Commission	https://youtu.be/Nq9_9hbHkv4
AFR	Rwanda	Paul Kagame, President of Rwanda	https://www.youtube.com/watch?v=22Tnu7IdDbw&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=6&t=6s https://bit.ly/2K5r1CS
AFR	Kenya	Uhuru Kenyatta, President of Kenya	https://www.youtube.com/watch?v=9aI0iyYbcQs&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=7

			https://bit.ly/3mYWIC0
AFR	Angola	João Manuel Gonçalves Lourenço, President of Angola	https://youtu.be/rlv_zyUD5-l
AFR	Namibia	Hage G. Geingob, President of Namibia	https://youtu.be/6YF41atIV2o
APA	Uzbekistan	Musayev Bekhzod, Deputy Prime Minister for Social Development, Republic of Uzbekistan	https://youtu.be/MwHFkaJK1CU
Partner	EAA	Sheikha Moza bint Nasser, UN SDG Advocate, UNESCO Special Envoy for Basic and Higher Education, and Founder & Chairperson, Education Above All Foundation	https://www.youtube.com/watch?v=WoEnW5JFug&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=8 https://bit.ly/2K5qH78
Partner	GEF	Gordon Brown, UN Special Envoy for Global Education	https://www.youtube.com/watch?v=EAHAOgZl9fE&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=9 https://bit.ly/3gras0i
APA	Singapore	Tharman Shanmugaratnam, Senior Minister, Singapore, Co-Chair of the Global Education Forum	https://youtu.be/BoTfsepG4DA
Partner	ICESCO	Salim M. AlMalik, Director-General, ICESCO	https://www.youtube.com/watch?v=GIFbWcBfQsk&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=11 https://bit.ly/3qDiyvz
UN	WHO	Zsuzsanna Jakab, Deputy Director-General, WHO	https://youtu.be/kPIP0D9En44
Partner	OECD	Ulrik Vestergaard Knudsen, Deputy Secretary-General, OECD	https://youtu.be/rf6mQYdro8M
UN	UNICEF	Omar Abdi, Deputy Executive Director, UNICEF	https://youtu.be/vG8KT9AdSOk
UN	WFP	Ute Klamert, Assistant Executive Director for Partnerships and Governance, WFP	https://youtu.be/wQBzBh9Nv84
Partner	GPE	Julia Gillard, Chair of the Board of Directors, GPE	https://youtu.be/foDF9_RLRwE
Partner	Commonwealth	Patricia Scotland, Secretary-General, The Commonwealth	https://youtu.be/jg3bqE07S50
UN	World Bank	Jaime Saavedra, Global Director, Education, The World Bank	https://youtu.be/unaNu6auTNE
APA	Afghanistan	Rangina Hamidi, Minister of Education, Afghanistan	https://youtu.be/7O9Q5rj6JvE
APA	Bangladesh	Dipu Moni, Minister of Education, Bangladesh	https://youtu.be/fkO7g5O-MK8

APA	China	Chen Baosheng, Minister of Education, China	https://www.youtube.com/watch?v=vgt7DhiUSWQ&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=22 https://bit.ly/37NEveT
APA	Maldives	Aishath Ali, Minister of Education, Maldives	https://youtu.be/KILXpKnsWZU
APA	Myanmar	Myo Thein Gyi, Minister of Education, Myanmar	https://youtu.be/gCEEkbU6Zu8
APA	Philippines	Leonor Briones, Secretary of Department of Education, Republic of the Philippines	https://youtu.be/eWrz5Ec3qI0
APA	Japan	Yoji Maruyama, Vice-Minister of Education, Culture, Sports, Science and Technology, Japan	https://youtu.be/cHCaxnCvd2c
LAC	Cuba	Ena Elsa Velázquez Cobiella, Minister of Education, Cuba	https://youtu.be/vTo_Kf7IdAw
AFR	Morocco	Saaïd Amzazi, Minister of National Education, Vocational Training, Higher Education and Scientific Research, Morocco	https://youtu.be/fP00gg0mD4c
ARB	Qatar	Mohammed Abdul Washed Ali Al Hammadi, Minister of Education and Higher Education, represented by Dr. Ibrahim Bin Saleh Al Noeimi, Undersecretary of the Minister of Education and Higher Education, Qatar	https://youtu.be/_RmXcVWTVgl
ARB	Jordan	Tayseer Al Noaimi, Minister of Education, Jordan	https://youtu.be/R8ATTKeOyLs
ARB	Syria	Darem Tabbaa, Minister of Education, Syria Arab Republic	https://youtu.be/eWQUd4x2SWg
ARB	UAE	Hussain bin Ibrahim Al Hammadi, Minister of Education, United Arab Emirates	https://youtu.be/w2RKl4q7hY4
EUR Nth America	Andorra	Ester Vilarrubla, Minister of Education and Higher Education, Andorra	https://youtu.be/FwHsNz6z07U
EUR Nth America	Armenia	Araik Harutyunyan, Minister of Education, Science, Culture and Sports, Armenia	https://youtu.be/QUa4XQL3RHw
EUR Nth America	Azerbaijan	Emin Amrullayev, Minister of Education, Azerbaijan	https://youtu.be/AkNtluthR8s
EUR Nth America	Finland	Minna Kelh�, Vice-Minister of Education, Finland	https://youtu.be/vaelWYmmOqA
EUR Nth America	France	Jean-Michel Blanquer, Minister of National Education, Youth and Sport, France	https://www.youtube.com/watch?v=Q7vctI22sXg&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=12 https://bit.ly/3m0LqX9

EUR Nth America	Greece	Niki Kerameus, Minister of Education and Religious Affairs, Greece	https://youtu.be/Li7_YbMhgro
EUR Nth America	Italy	Lucia Azzolina, Minister of Education, Italy	https://youtu.be/gCDu2zU7q-8
EUR Nth America	Iceland	Lilja D. Alfreðsdóttir, Minister of Education, Science and Culture, Iceland	https://youtu.be/c4DT8aqSCGs
EUR Nth America	Moldova	Igor Sarov, Minister of Education, Culture and Research, Moldova	https://youtu.be/dguQRg7K9AE
EUR Nth America	Portugal	Tiago Brandão Rodrigues, Minister of Education, Portugal	https://youtu.be/CTI-R5phAC8
EUR Nth America	Latvia	Ilga Šuplinska, Minister for Education and Science, Latvia	https://youtu.be/gHXkEZ67O5Y
EUR Nth America	Romania	Monica-Cristina Anisie, Minister of Education and Research represented by Ms. Irina-Elisabeta Kovacs, Secretary of State, Ministry of Education and Research, Romania	https://youtu.be/rx4WPjWoeD0
EUR Nth America	Russian Federation	Dmitry Glushko, First Deputy Minister of Education	https://youtu.be/v6-UsfEL9Eo
EUR Nth America	Russian Federation	Dmitry Afanasiev, Deputy Minister of Science and Higher Education, Russian Federation	https://youtu.be/Od7w_OF45PQ
EUR Nth America	Malta	Owen Bonnici, Minister of Education and Employment, Malta	https://youtu.be/WjksF4ksoNs
EUR Nth America	Sweden	Anna Ekström, Minister for Education, Sweden	https://youtu.be/6DGJpDsERys
EUR Nth America	Turkey	Reha Denemeç, Vice Minister of National Education, Turkey	https://youtu.be/M7qNd3WMZVw
EUR Nth America	Ukraine	Serhii Shkarlet, Temporarily Acting Minister of Education and Science, Ukraine	https://youtu.be/bz30N0G6dE0
ARB	Libya	Muhammad Zaid, Minister of Education, Libya represented by Mr. Abdulmunem Abulayha, the Secretary General of the Libyan National Commission for Education, Science and Culture	https://youtu.be/uasvZ9pGsUQ
AFR	Angola	Luísa Grilo, Minister of Education, Angola	https://youtu.be/gHNzXzzxasi
AFR	Benin	Aurélien Agbenonci, Minister of Foreign Affairs and Cooperation	https://youtu.be/CeTGkGrWAuQ
AFR	Cape Verde	Maritza Rosabal, Minister of Education, Cape Verde	https://www.youtube.com/watch?v=G9Gh6hqJmD8&list=PLWuYED1VWJIPrczHvf0ocJNg3nsx3AGnX&index=13

UN	UN	Amina J. Mohammed, United Nations Deputy Secretary-General	https://www.youtube.com/watch?v=rKKkjikOEpQ&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=17
LAC	Dominican Republic	Roberto FULCAR, Minister of Education, Dominican Republic	https://www.youtube.com/watch?v=pwe9sNmkvls&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=14
AFR	Congo	Félix Tshisekedi, President of the Democratic Republic of the Congo	https://www.youtube.com/watch?v=1NG--lknygg&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=21
EUR Nth America	Canada	Karina Gould, Minister of International Development, Canada	https://www.youtube.com/watch?v=jk55fdGxrqs&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=15
EUR Nth America	San Marino	Andrea Belluzzi, Minister of Education of the Republic of San Marino	https://www.youtube.com/watch?v=FUdd3DcdOgs&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=16
UN	Principles for Responsible Management Education	Mette Morsing, Principles for Responsible Management Education	https://www.youtube.com/watch?v=kmOSMtO7Gcg&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=18
EUR Nth America	Serbia	Ana Langovic Milicevic, State Secretary, Republic of Serbia	https://www.youtube.com/watch?v=NB-fmPD5BqY&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=19
AFR Partner	Save the Children, Burkino Faso	Latifatou Ouattara, Youth Ambassador, Save the Children, Burkino Faso	https://www.youtube.com/watch?v=jjjY3xm0Bbc&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=20&t=12s
APA Partner	Save the Children, Hong Kong	Jenna Lau, Youth Ambassador, Save the Children	https://www.youtube.com/watch?v=0_ModR9qj3Y&list=PLWuYED1WVJIPrzcHvf0ocJNg3nsx3AGnX&index=21