

Online Meeting of Sub-group 3: “Data and monitoring”

Date: 8 April 2020, 15h (GMT)

Participants: CONFEMEN, DRC, HI, OCHA, Plan International, UIS, UNESCO, UNHCR et UNICEF

Moderation: Yoshie Kaga, UNESCO

Introduction

The COVID 19 pandemic has led to the closing of schools in all WCA countries. The period for closings has been prolonged until further notice (until the end of the crisis or the end of the school year).

Following a meeting of the RCG4-WCA Steering Team and two meetings of the EiE WG, the EiE WG and the RCG4-WCA decided to organize a joint response by creating three sub-groups which will work on priority interventions areas in the COVID 19 response: (1) Coordination, (2) Learning and (3) Data and monitoring.

Sub-group 3, “Data and monitoring” will determine methods for collecting data on access of learners to education and on learning options during school closings. The Sub-group aims to provide precise data which will allow for monitoring by countries and use of good data practices by governments and partners during the re-opening of schools and for the evaluation of different “catch-up” measures.

UNICEF created a [regional dashboard](#) on school closings at pre-primary, primary and secondary levels, as well as other indicators.

UNESCO also created a [world map](#) which shows trends in all world regions.

Discussion on the objectives of the sub-group

- The identification of a minimum set of indicators to be collected will be the priority of the sub-group's work. These indicators will relate to access to distance learning and the use of materials by learners.
- The question of how to quantify the use of learning by television or radio will be addressed in the work of the sub-group.
- Documentation of situations and strategies regarding distance learning situations will inform not only the immediate response of countries but also the response to a future crisis.
- Out-of-school children must be taken into account in the analysis, development and implementation of strategies.
- Ministries of education must be at the centre of data and monitoring exercises. It is also important to listen to teachers, parents and those working in the field and integrate their perspectives.

- A group coordinated by UIS at the global level is currently working to define indicators for the education response to COVID 19. Consultations are ongoing to complete the monitoring framework.
- The role of the sub-group is to provide technical support to countries on data and monitoring.

After discussion on the Sub-group's objectives among participants, the **following priority areas were established**:

1. Identify indicators to collect. Participants suggested the following indicators:
 - Learners' access to distance learning by medium (yes/no)
 - Use of distance learning media
 - Available distance learning media
2. Document the learning situation in each country (number of students affected, etc.)

An aspect to keep in mind is the complementarity between Sub-groups, especially between Sub-groups 2 and 3. Sub-group 2 will work on learning modalities and available resources, while Sub-group 3 will concentrate on data collection and monitoring of resources and modalities.

The Sub-group should also continue to reflect on how to collect data and monitoring on the ground. Surveys or other data collection methods from teachers, parents or governments were suggested. UNICEF is currently collecting each government's intervention plan within the region, which could provide some further orientation.

Lead et co-lead du sous-groupe

For the moment, no organization has volunteered to coordinate the Sub-group. After internal discussion, participants are invited to send their interest to the moderator (y.kaga@unesco.org).

Next steps

The RCG4-WCA Secretariat will write the meeting report. The RCG4-WCA Secretariat and the EiE WG coordinators will develop a first draft of the terms of reference (TOR), which will be sent to participants for their comments.