

Task Team on National Education Systems' Strengthening Terms of Reference

I. BACKGROUND & OBJECTIVES

The Education 2030 Framework for Action calls for well-resourced, efficient, equitable, pertinent, resilient and effectively governed education systems that can meet the diverse learning needs of all children, youth and adults in a lifelong learning perspective.

Members of the RCG4-WCA who support areas related to education data systems, policy analysis, planning, management, monitoring and financing will join forces in view of supporting the integration of SDG4-Education 2030 into national education systems planning, centered on the strengthening of national and institutional capacities.

II. IMPLEMENTATION MODALITIES

Activities of the Task Team will focus among others on the development of tools and frameworks, sharing of best practices, and support to the strengthening of national capacities in sector planning and data systems in the context of SDG4, including in fragile and conflict-affected countries.

The Work plan of the Task Team and its activities will be under four key working modalities:

- i. Analytical work & tools development
- ii. Knowledge management
- iii. In-country support
- iv. Capacity development

III. MEETINGS & REPORTING

The TT will meet on a trimestral basis prior to the RCG4 plenary sessions, to share, monitor and adjust expected outputs/activities as necessary to ensure timely implementation and their responsiveness to evolving national and regional needs and challenges.

The TT lead or co-lead will provide a brief summary of TT activities during Plenary sessions.

A TT email list serve will be created to facilitate communication between meetings. Skype consultations will also be conducted where necessary.

IV. MEMBERSHIP

Lead	UNESCO Dakar
Co-Lead	UNICEF WCARO
Members	<ul style="list-style-type: none"> - UNESCO Institute of Statistics - UIS - UNESCO-IIEP-Pole de Dakar (PDK) - Global Partnership for Education - GPE - UNHCR - Forum des Educatrices Africaines – FAWE - ADEA WG on Education Management & Policy Support - African Development Bank

Where relevant, non-RCG4 organizations are invited to support/participate in the implementation of TT activities.

V. RESULT MATRIX

OUTPUTS	ACTIVITIES	LEAD	PARTNERS	PERI OD	FUNDS (\$)	
					Avail	Mobilz
1. Tools/analytical work						
1.1. Online SDG4 Indicators Guide/ Sheets	1.1.1... 1.1.2...	UNICEF	UNESCO (Dakar, UIS, IIEP-PDK)			

<p>1.2. Handbook on Result-based Education Planning for SDG4-Education 2030</p> <p>1.3. Gender-responsive Planning materials</p> <p>1.4. Education, Skills and Labour market indicators' guide</p> <p>1.5 Guidelines on Joint Sector Reviews</p> <p>1.6 Guidelines for countries on integrating SDG4 into ESPs</p>		<p>UNESCO Dakar</p> <p>FAWE</p> <p>IIEP-PDK</p> <p>GPE</p> <p>UNESCO Dakar</p>	<p>IIEP-Paris Peer review: GPE, UNICEF, All</p> <p>All members</p> <p>All members (inputs and dissemination)</p> <p>UIS on Indicators All members on peer review and dissemination</p>			
<p>2. Knowledge management</p> <p>2.1. Annual report on the situation of education in the WCA region to determine RCG4 priorities</p> <p>2.2 GPE-RCG4 Webinar on National Implementation of SDG4-ED2030</p> <p>2.3 Webinars / web portal forums on TT productions</p>		<p>UIS</p> <p>GPE/UNESCO Dakar</p> <p>Respective Leads</p>	<p>All members</p> <p>All members</p>			
<p>3. Country support</p> <p>3.1. Participation in Joint Sector Reviews</p> <p>3.2. Feedback on ESP alignment with SDG4</p> <p>3.3. Use of guidelines at the country level</p>		<p>All members</p> <p>All members</p> <p>All members</p>				
<p>4. Capacity Strengthening</p> <p>4.1. Sub-regional workshop on the guidelines</p>		<p>All members</p>				