

Examples of the Regional Group's (RCG4-WCA) Initiatives

The Regional Group (RCG4-WCA) carries out actions across the region and produces tools, advocacy materials and policy briefs to support national capacity development and monitor the implementation of SDG4-Education 2030.

- Policy brief and video: Promoting Girls' Right to Learn in West and Central Africa
- National education planning process summary chart of regional countries
- Regional launch of the Global Education Monitoring Report (GEMR) 2019
- Country profiles on education in Africa
- Advocacy brief: Levels of learning are alarmingly low
- Video: Promoting Girls' Right to Education in Sub-Saharan Africa
- Video: Migration and education policies
- Video: Youth perspectives on migration and education

The "Education 2030 in Africa" Platform

is an online exchange and information sharing platform. It contains articles, publications, videos, events, announcements, job postings and useful links related to education in Africa.



Education
2030



"Education 2030: Incheon Declaration and Framework for Action" was adopted in May 2015 at the World Education Forum. 160 countries adopted the Framework, which defines Sustainable Development Goal (SDG) 4: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

"Continental Education Strategy for Africa 2016-2025 (CESA 16-25)", is the African Union (AU) 's post-2015 strategic plan for education within the AU's Agenda 2063.



For more information:

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Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA)

The Regional Group (RCG4-WCA) aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all in the region.

About the Regional Group (RCG4-WCA)

Building on existing partnerships, frameworks and strategies, the Regional Group (RCG4-WCA) supports the national adaptation, implementation and monitoring of **SDG4-Education 2030** and **CESA 16-25**. The Regional Group provides a regional platform for dialogue, knowledge sharing and enhanced synergy and coherence among regional member organizations involved in education development in **24 countries** in West and Central Africa.

The Regional Group has **four key functions**:

- Facilitate the exchange of knowledge, experience, expertise and information, as well as collaboration
- Implement joint initiatives to support the development of education in countries, in alignment with SDG4-Education 2030, its targets and with CESA 16-25
- Support linking global-level efforts, initiatives and discussions with country-level processes, challenges and evidence at the country level
- Ensure coordination and cross-fertilization with other coordination mechanisms in the region and on other continents.

The Regional Group has more than **25 member** representing United Nations agencies, multilateral organizations, civil society, research institutions, teacher associations and regional economic communities.



Functioning and Composition of the Regional Group (RCG4-WCA)

SDG-Education 2030 Steering Committee

The Regional Group represents West and Central Africa on the SDG-Education 2030 Steering Committee, which coordinates the monitoring of SDG4-Education 2030 across all global regions.

Steering Team

The Steering Team provides recommendations for the planning and implementation of the Regional Group's activities. The Steering Team has seven seats representing the Regional Group's members from the United Nations, and multilateral, civil society and other organizations active in education in Africa. The African Union/ADEA and UNESCO are permanent members.

Chair

UNESCO chairs the Regional Group and participates in the SDG-Education 2030 Steering Committee at the global level.

Secretariat

The Secretariat coordinates and monitors the Regional Group's activities, with guidance from the Steering Team.

Plenary Group

The plenary group is the Regional Group's decision making body and is composed of focal points from each member organization. The plenary group holds quarterly meetings.

Thematic Task Teams

The Regional Group has seven task teams each concentrated on one of the SDG4-Education 2030 themes. Each task team is coordinated by a different member organization.



Learning to Live Together (LTLT) aims to increase collaboration, dialogue and information sharing related to education for sustainable development (ESD) and global citizenship education (GCED).



Higher Education shares good practices and monitors progress toward the achievement of SDG4-Education 2030 and the sub-sector, including system reform, quality assurance, governance, professionalism and information management systems.



Early Childhood Education supports the development of pre-school options adapted to the needs of the region through sharing good practices, promotion of multisectorial, aligned approaches and interventions for scaling up, capacity building and advocacy.



Education Systems' Strengthening (SYSTeam) supports national capacity development in sector planning, education system management and information management. The team develops tools and shares good practices.



Technical and Vocational Education and Training (TVET) develops synergy to increase the efficiency and quality of TVET systems in order to ensure that learners develop competencies that respond to labor market demands.



Gender and Inclusion in Education (GENIE) aims to reinforce education systems and their partners to ensure that education is inclusive and based on gender equality for all throughout the region through the production and sharing of knowledge, the development of capacities and joint advocacy.



Teaching and Learning: Educators' Network for Transformation (TALENT) pays particular attention to the alignment between curriculum, pedagogy and learning assessment. The Network's activities focus on research, knowledge sharing, advocacy and capacity building.