

Regional Coordination Group for SDG4-Education 2030 in West and Central Africa (RCG4-WCA)

Acceleration Strategy

1. RCG4-WCA Vision



Ensure equitable quality education and lifelong learning opportunities for all countries in the region of West and Central Africa. The RCG4-WCA works together with partners in order to accelerate countries' progress towards SDG4 and CESA implementation in the region.

2. Education in West and Central Africa

Countries have made great advancements and improvements in their education systems. Progress towards countries' commitments under the SDG4 and CESA agendas, however, has been too slow and there is a **need for acceleration**.



3. The RCG4-WCA Acceleration Strategy



In September 2019, the RCG4-WCA defined an Acceleration Strategy aiming to positively **stimulate the pace of progress** within the education sectors of 24 West and Central African countries.

Where is acceleration needed?

The Acceleration Strategy has 2 thematic areas:

- **Equity and inclusion in education:** leaving no one left out.
- **Quality of learning:** leaving no one behind.

What do we want to accelerate?

The pace at which the RCG4-WCA leverages:

- Advocacy and awareness raising opportunities;
- Alert systems via policy briefs and knowledge management;
- Capacity-building opportunities for countries.

4. Key acceleration enablers:



1. DATA: more and better data is urgently needed to allow national decision-makers to identify priority areas, create stronger, data-informed policies and allocate resources equitably. The RCG4-WCA aims to support countries in (i) collecting (ii) analyzing and (iii) using data and resources to strengthen their own context-specific priorities.



2. FINANCING AND GOVERNANCE : there is a strong need for financing that is both transformational and sustainable. The RCG4-WCA will support countries to integrate promising and innovative practices, that are working in the region, into their education sector plans. Technical and financial partners (TFPs) and domestic stakeholders can therefore align their funding to education sector plans that represent national priorities and include approaches that work.



3. KNOWLEDGE MANAGEMENT: there exists a wide range of information on good and promising practices in education. Existing information should be harnessed and disseminated in a user-friendly and compact manner. Proven, context-driven and scalable innovations that are financially and operationally sustainable should be easily accessible to national decision-makers via the RCG4-WCA Education 2030 in Africa information and experience sharing platform. The platform will be the nexus where ALL countries, members and education stakeholders can share information, experiences, knowledge products, etc.

Who do we want to reach?

- Country policy, decision-makers and practitioners
- Local Education Groups (LEGs) and the TFPs.

Key Acceleration Activities :

- Annual regional meetings with countries to set priorities, identify progress and advocate;
- Annual Regional Global Education Monitoring (GEM) Report Launches;
- SDG4-CESA Regional Monitoring Report.

5. The principles for the Acceleration Strategy:

- Target countries' needs (their context-driven / local needs);
- Respond to the priority transversal themes of the region;
- Align with the acceleration enablers;
- Demonstrate sustainability, innovation and scalability in all activities.