



Concept Note

West and Central Africa Regional Launch 2019 Global Education Monitoring Report “Migration, displacement and education: *Building bridges, not walls*”

Background

The third report in the Global Education Monitoring (GEM) Report series will continue monitoring progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda.

The main focus of the 2019 GEM Report is migration and displacement and the link with education. Over a year in the making, the Report will present evidence on the implications of different types of migration and displacement for education but also the impact that reforming curricula, pedagogy and teacher preparation can have on migrants and refugees and toward embracing diversity.

The 2019 GEM Report will make the case for investing in the education of children left behind by migrant parents or following them as seasonal migrants; in countries with high rates of emigration and those seeing high rates of immigration; in short-term refugee emergencies and in protracted crises, analyzing challenges to effective humanitarian financing for education. It will also examine the risks and opportunities of skilled migration. Its conclusions and recommendations will advance the aims of SDG 4 and its call to #LeaveNoOneBehind.

Regional Launch: December 7th, 2018, 9h – 12h30, Ngor Diarama Hotel

The regional launch of the GEM Report will take place on December 7, 2018 in Dakar, Senegal hosted by UNESCO’s Dakar Office and the Regional Coordination Group for SDG4-Education 2030 in West and Central Africa (RCG4-WCA). It will bring together education and migration experts and key education stakeholders, regional partners and youth.

Objectives

Grounded in the evidenced-based findings of the 2019 GEM Report, the aim of the event will be to:

- Increase awareness of report messages and recommendations to the wider education community;
- Share evidence-based findings and recommendations from the 2019 GEM Report with policy makers and education stakeholders;
- Promote high-level dialogue on policies proven by evidence to provide holistic quality education in migration and displacement settings;



- Forge new partnerships among organizations across sectors, especially those focusing on migration, displacement and education.

Target Audience

The event will bring together education and migration stakeholders in order to include different points of view on regional challenges and discuss the way forward in light of the GEM report conclusions. In particular, the launch in West and Central Africa aims to reach the following target audience:

- UNS regional representatives and other multilateral agencies
- Regional representatives from NGOs and civil society
- Regional Economic Communities
- Development partners in Senegal
- Students
- Youth organizations
- Parent and teacher organizations

Social Media Campaign

The RCG4-WCA will launch a social media campaign during the event aiming to sensitize at-risk-youth for irregular migration, policy-makers, teachers, community members and civil society to publicize key messages relevant to the region, which will also include the filming of a promotional video during the launch.

Twitter Account: **@ED2030Africa**, <https://twitter.com/ED2030Africa>

Programme

After the opening ceremony, Nicole Bella of the GEM Report Team at UNESCO Headquarters in Paris, France will deliver an overview of contextualized key messages and policy recommendations. Regional partners will give expert opinions on migration and education within West and Central Africa during a panel discussion.

Date: 7 December 2018, 9h – 12h30

Venue: Ngor Diarama Hotel

9h00 - 9h30	Welcome Remarks
9h30 - 9h55	Main Findings of the 2019 Global Education Monitoring Report
9h55 – 10h20	Question and Answer
10h20 - 10h50	Coffee Break + Social Media Launch + Press Point
10h50 - 11h50	Panel Discussion Education and Migration in West and Central Africa
11h50 – 12h25	Question and Answer



12h25 – 12h30	Conclusion

The Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA)

The Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA) was established in May 2016, with the vision of ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all in the region. Building on existing partnerships, frameworks and strategies, the RCG4-WCA, which is comprised of several task teams, each with a specific focus and thematic area, supports the national adaptation, implementation and monitoring of SDG4-Education 2030. It provides a regional platform for dialogue, knowledge sharing and enhanced synergy and coherence among regional member organizations involved in education development in WCA.

Online platform: <http://www.education2030-africa.org/index.php/en/>

Events page: <http://www.education2030-africa.org/index.php/en/events>