

THE RCG4-WCA



The Regional coordination group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA) was established in May 2016, with the vision of ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all in the region.

Building on existing partnerships, frameworks and strategies, the RCG4-WCA, which is comprised of several Task Teams with specific focus and thematic areas, supports the national adaptation, implementation and monitoring of SDG4-Education 2030. It provides a regional platform for dialogue, knowledge sharing and enhanced synergy and coherence in the actions of regional member actors involved in education development in



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Regional launch in West and Central Africa

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Ngor Diarama Hotel, Dakar, Senegal

Organized by the Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA)



THE GEM REPORT

The Global Education Monitoring (GEM) Report, is an editorially independent, authoritative, and evidence-based annual report, published by UNESCO.

Drawing on a well-tested model and twelve reports produced since 2002, the GEM Report is mandated to monitor progress towards Sustainable Development Goal 4 (SDG4) on inclusive and equitable quality education and lifelong learning, and its 10 detailed targets, as well as other SDG targets with a clear education dimension.

THE 2017/8 GEM REPORT THEME

‘Accountability in education: Meeting our commitments’

The 2017/8 Report examines accountability in education, analysing how all relevant stakeholders (government, schools, teachers, parents, students, international organisations, and the private sector) can provide education more effectively, efficiently and equitably. Specifically the Report highlights the complex nature of accountability and provide examples of well and poor performing policies; the surrounding social, political, and cultural contexts in which the policies are embedded; and the importance of a suitable enabling environment so that actors can fulfil their responsibilities.

By analysing which policies and mechanisms make accountability work or fail, and which external factors impact on their success, the Report concludes with concrete recommendations to strengthen education systems and reinforce the central role of government in upholding the right to education for all.

AGENDA

09:00 Opening by Gwang-Chol Chang, Director a.i. of UNESCO Dakar Office and Chair of RCG4-WCA

09:20 Presentation of key findings and messages of the 2017/8 GEM Report by Nicole Bella of the GEM report team, followed by questions and answers.

10:20 Coffee break & Press point

10:40 Panel discussion on "Accountability in the management of education systems: who is responsible for what and to whom?" involving the following actors :

- **Conférence des ministres de la jeunesse et des sports de la Francophonie** (Mr Bouramah Ali Harouna, Secretary General)
- **Africa Network Campaign on Education For All** (Ms Teopista Birungi, Regional Coordinator)
- **Peoples Action for Learning Network** (Ms Binta Rassouloula Aw Sall)
- **UNESCO Institute for Statistics** (Mr Marc Bernal, Regional Adviser)

Moderator: Forum for African Women Educationalists (Prof. Naana Jane Opoku-Agyemang, Africa Board Chair)

11:40 Questions and answers

12:10 Conclusion

