

Concept Note

2017/8 Global Education Monitoring Report

'Accountability in education: Meeting our commitments'

West and Central Africa Regional Launch

25 October 2017

Dakar, Senegal



The 2017/8 Global Education Monitoring Report '**Accountability in education: Meeting our commitments**' continues its assessment of progress towards the Sustainable Development Goal on education (SDG4) and its 10 targets, as well as other related education targets in the SDG agenda. The 2017/8 Report examines accountability in education, analysing how all relevant stakeholders (government, schools, teachers, parents, students, international organisations, and the private sector) can provide education more effectively, efficiently and equitably. Specifically the Report highlights the complex nature of accountability and provide examples of well and poor performing policies; the surrounding social, political, and cultural contexts in which the policies are embedded; and the importance of a suitable enabling environment so that actors can fulfil their responsibilities.

By analysing which policies and mechanisms make accountability work or fail, and which external factors impact on their success, the Report concludes with concrete recommendations to strengthen education systems and reinforce the central role of government in upholding the right to education for all.

The Regional Coordination Group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA) is organizing a regional launch event of the 2017/8 Global Education Monitoring Report in Dakar, Senegal, on October 25, 2017.

The GEM Report

The Global Education Monitoring (GEM) Report, is an editorially independent, authoritative, and evidence-based annual report, published by UNESCO. Drawing on a well-tested model and twelve reports produced since 2002, the GEM Report is mandated to monitor progress towards Sustainable Development Goal 4 (SDG4) on inclusive and equitable quality education and lifelong learning, and its 10 detailed targets, as well as other SDG targets with a clear education dimension. The international community adopted these goals and targets at the World Education Forum (May, 2015) and UN Summit on Development (September 2015). The GEM Report is widely recognised as an indispensable advocacy and technical tool to support the provision of quality, inclusive, and equitable basic education for all, and identify other policy priorities in education and learning.

Practical information

Venue : (TBC)

Language: the meeting will be held in French and English with simultaneous interpretation.

Objectives

Grounded in the evidenced-based findings of the 2017/8 GEM Report, the aim of this launch event will be to:

- Share the key issues, findings and recommendations of the 2017/8 GEM Report that are specific to countries of the WCA region with representatives of regional organisations (UN agencies, international NGOs) and other stakeholders (youth organizations, students...) and discuss different approaches to accountability, their benefits and disadvantages.

- Better understand how accountability approaches and policies in education can contribute to the overarching aims of SDG 4 and the realization of other SDGs
- Engage in regional policy dialogue to identify options and approaches that through collaboration among UN agencies, multilateral and civil society organizations can help enhance the accountability and improve the effectiveness of education systems in West and Central Africa, in particular through the Regional Coordination Group on SDG4-Education 2030

Target audience

The event will bring together a range of education stakeholders including policy makers, development partners, parents, teachers, students and civil society representatives to trigger different perspectives of various families of actors on the challenges facing the region in terms of accountability and discuss the way forward in light of the findings of the report. In particular the West and Central Africa Launch targets:

- Regional representation of UN and other multilateral agencies
- Regional representation of international NGOs/CSOs
- Regional Economic Communities
- Development partners in Senegal
- Students
- Youth organisations
- Parent/teacher associations

Agenda/Format

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| 9:00 | Opening |
| 9:20 | Presentation of key findings and messages of the 2017/8 GEM Report, Accountability in Education: Meeting our commitments, by GEM team, followed by Q&A |
| 10:20 | Break & Press |
| 10:40 | Panel discussion on “Accountability in the management of education systems: who is accountable for what to whom?” involving different regional education actors representing: <ul style="list-style-type: none"> • Governments • Civil society • Teachers • UN/partners • Local communities • Students |
| 11:40 | Questions and answers |
| 12:10 | Conclusion |

The Regional coordination group GEM Report on SDG4-Education 2030 in West and Central Africa

The Regional coordination group on SDG4-Education 2030 in West and Central Africa (RCG4-WCA) was established in May 2016, with the vision of ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all in the region. Building on existing partnerships, frameworks and strategies, the RCG4-WCA, which is comprised of several Task Teams with specific focus and thematic areas, supports the national adaptation, implementation and monitoring of SDG4-Education 2030. It provides a regional platform for dialogue, knowledge sharing and enhanced synergy and coherence in the actions of regional member actors involved in education development in WCA.

Online platform: www.education2030-africa.org