

Updates on the global cooperation mechanism and follow-up to the 2020 GEM commitments

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Overview on 2 points

- ➔ **1. Review of the global education cooperation mechanism**
- ➔ **2. Regional follow-up of the 2020 GEM Declaration priority actions**

Review of the global education cooperation mechanism

- The Multilateral Education Partners (MEP) was launched in July 2019 in the face of the global learning crisis and the urgency to accelerate progress towards SDG4.
- Then the Covid-19 happened: in 25 of March 2020, UNESCO (global coordinator of SDG4) convenes an emergency meeting of the Principals of Multilateral Education Partners (MEP) to join hands in education response to COVID-19 pandemic. Organizations represented in this emergency MEP meeting are : **ECW, Education Commission, EC-DEVCO, GPE, ILO, OECD, UNESCO, UNHCR, UNICEF, UN Women, WFP and the World Bank.**

A Working Group is set

- ▶ to generate ideas and envision an improved mechanism for global education cooperation in view of:
 - ✓ connecting the dots of the global education architecture
 - ✓ Reinforcing/ strengthening the leadership/authority of the existing coordination/consultation platform (i.e. SDG-Education 2030 Steering Committee)
 - ✓ Advocating and Mobilizing technical and financial support for the achievement of the SDG 4-Education 2030

connecting the dots of the global education architecture

- (a) the political, technical and financial support to educational development
- (b) the global, regional and national discourses and action. This also implies the need to find solutions to the following challenges:
 - finding the right balance between the entire SDG-Education 2030 agenda (universal, holistic, lifelong learning) and the focus on basic education (of children) in low income countries, to accelerate progress during the Decade of Action of the 2030 Agenda;
 - bringing all of the bodies that set, follow and implement international policy for education effectively under one single umbrella and clarifying the relationships and roles within this architecture;
 - improving the synergies and alignment among global funds for education, such as the Global Partnership for Education (GPE), Education Cannot Wait (ECW), and the emerging International Finance Facility for Education (IFFEd) and Education Outcome Fund (EOF); multilateral and regional development banks; bilateral and multilateral donors including the European Commission; in line with the Education 2030 Framework for Action and national education policies/plans;

connecting the dots of the global education architecture

b)

- ▶ increasing strategic engagement and alignment of the private sector, foundations and CSOs in mobilizing technical and financial resources for education, as it has been pioneered through the Global Education Coalition.
- ▶ creating systematic linkages with regional and country-level coordination mechanisms and strengthening inter-sectoral linkages and engaging with regional/inter-governmental organizations and UNSDG system to position education within the whole 2030 Agenda for Sustainable Development.

Reinforcing/ strengthening the leadership/authority of the existing coordination/consultation platform (i.e. SDG-Education 2030 Steering Committee)

-as a governing/decision-making body – represented at the ministerial level
 - to guide the agenda setting and enhance the accountability of all stakeholders. Consider and make recommendations on how this strengthened “umbrella” platform is to be supported by sub-committees (i.e., policy, finance, data and knowledge, advocacy, etc.) and other related bodies responsible for the allocation of adequate international finance where it is most needed in ways that will have the most impact. In addition, it is essential to strengthen the platform’s capacity to advocate for the SDG 4 -Education 2030 agenda through generation, sharing and dissemination of knowledge, policy prioritization, monitoring of performance and provision of accountability.

Mobilize technical and financial support for the achievement of the SDG 4-Education 2030.

➔ To this end:

- Design a global (aid) coordination mechanism for the allocation of adequate international finance to education where it is most needed in ways that will have the most impact.
- Develop and elaborate a roadmap with clear milestones towards 2030.
- Develop 2025 regional benchmarks of key SDG 4 indicators and the “mission statements”, for which technical and financial support will be mobilized in a concerted manner.

Members of the Working Group

- Member States on the SDG-Education 2030 Steering Committee Bureau (7): Japan, Norway, Slovak Republic, Colombia, China, Kenya and Saudi Arabia
- United Nations and multilateral organizations (3): **UNESCO, UNICEF and African Union**
- Global funds for education/multilateral banks (3): World Bank, GPE and ECW
- Donors (4): EU-DEVCO, United Kingdom, Sweden and Germany • civil society/teaching profession: Education International, GCE
- UN Special Envoy for Global Education

Each member is represented by 1 Minister or Principal and 1 technical officer of the country or institution.

The Working Group is co-chaired by UNESCO's Assistant-Director General for Education and a member state representative.

Outputs of the Working Group

- ▶ By end-March 2021: plausible scenarios, including: **a draft Terms of Reference of the reformed SDG-Education 2030 Steering Committee** or whatever apex body/platform is recommended and the mission statements linked to SDG 4 benchmark indicators.
- ▶ • By early May 2021, one proposal for the improved global education cooperation mechanism, to be submitted to the GEM for adoption.

Global cooperation mechanism work plan - activities timeline (2021)

- ▶ **Dec 2020** : Set up Working Group
- ▶ **2021**
 - **January** :
 - ✓ SC Meeting
 - ✓ 2nd Multilateral Education Partners (MEP) Meeting
 - ✓ Working Group Inception Meeting
 - **February**
 - ✓ 3rd MEP Meeting
 - ✓ 1st Donor Coordination Meeting

Global cooperation mechanism work plan - activities timeline (2021) ...

- **March**

- ✓ Develop scenarios for the improved global cooperation mechanism
- ✓ 4th Multilateral Education Partners (MEP) Meeting

- **April**

- ✓ Global Education Forum (GEF) Meeting
- ✓ 2nd Working Group Meeting

- **June**

- ✓ 3rd Working Group Meeting to adopt one proposal

- **July**

- ✓ Extraordinary 2021 GEM

Regional follow up of the 2020 GEM Declaration priority actions

- ▶ The link to the 2020 GEM Declaration is here <https://unesdoc.unesco.org/ark:/48223/pf0000374704?posInSet=3&queryId=145324e2-5cb1-402b-9ab3-142bf5bf4c44>

5 Thematic Priorities identified in the 2020 GEM Declaration:

1. Education finance
2. Safe school reopening
3. Teachers
4. Skills development for employment
5. Digital educational resources, connectivity

Equity, inclusion and gender equality as a cross-cutting theme

Priority action	Global initiatives (indicative snapshot)	Regional Initiatives (AOC)
Education finance	Global review of stimulus packages allocated to education: 1. Working paper: https://unesdoc.unesco.org/ark:/48223/pf0000374704/PDF/374704eng.pdf.multi%22%20/ 2. policy & advocacy webinars 3. periodic monitoring in 2021	
Safe school reopening	<ul style="list-style-type: none"> • Interagency group (6UN+GPE) 1st UN report on school health and nutrition • Global Education Coalition Education Response Toolkit • GEC Global Learning House (this is linked to school reopening) • Global map on school closures and reopening • Framework for reopening schools (WFP, UNICEF, UNHCR, UNESCO and WB): https://unesdoc.unesco.org/ark:/48223/pf0000373348?posInSet=1&queryId=4f478d9d-8435-4841-a9ac-16b6f9965c01 • Issue note on school reopening: https://unesdoc.unesco.org/ark:/48223/pf0000373275 • Second joint survey results of COVID-19 response 	
Teachers	<ul style="list-style-type: none"> • GEC Global Teacher Campus • Education for Sustainable Development Goals: Learning Objectives (resource for teachers and education policy makers) • Teachers Task Force 	
Skills development for employment	<ul style="list-style-type: none"> • GEC Global Skills Academy (GSA) • 30 Nov: IAG- TVET meeting • Global TVET report 2021 with WB and ILO (Secondary edition) 	
Digital resources	<ul style="list-style-type: none"> • Guiding Framework – tech-enabled schools beyond campus 	

Thank you