

## Summary of the Education in Emergencies Regional Working Group (EiE WG) online meeting

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**Date:** 27 April 2020, 14h (GMT)

### Introduction

The EiE WG and the RCG4-WCA decided to advance with the regional COVID-19 response via weekly meetings organized by the EiE WG after the three sub-groups did not have enough partners available to lead them.

### Activities

The activities discussed within the meetings of each of the sub-groups were discussed as follows:

#### 1. Coordination:

- The response plans validated by the government are available for Sao Tome and Principe, RDC, Benin, Mauritania, the Gambia and Guinea-Bissau
- Guinea, Liberia, Nigeria, Sierra Leone, Cameroon, Togo, Gabon and Senegal have submitted drafts (not yet validated by the government)
- If you have received other plans, please share them with the EiE WG coordinators - [e.locatelli@unicef.org](mailto:e.locatelli@unicef.org) and [Daouda.DIARRA@plan-international.org](mailto:Daouda.DIARRA@plan-international.org)
- As soon as all the plans are available, they will be shared with all members and a mapping of partners on the ground will be completed
- UNESCO, UNHCR, WFP, the AU and other partners are working together on a continental response plan, "Opportunity/Issue Based Coalition 3 (Harnessing demographic dividends, gender and youth for development)" (OICB3). UNESCO will share this plan for partners' comments

#### 2. Learning:

- Available learning resources will be added to [OCHA's online platform](#)
- National distance learning tools have been collected for Senegal, Nigeria, Congo, Gabon, Burkina Faso, Cote d'Ivoire, DRC and Mauritania (the links will be shared shortly)
- [UNESCO's global list of distance learning tools](#) will be referenced to identify tools in remaining countries
- The coordinator will send out an excel document where partners will be invited to add their own learning resources to be added to the OCHA platform

#### 3. Data and monitoring:

- An upcoming meeting will address this topic

### Conclusion

**The next meeting will be held on Monday, May 4th at 14h on the topic of learning resources.**