Regional Workshop on National Learning Assessment Systems in Africa: *Knowledge sharing and needs assessment*

“Enhancing teaching and learning quality in Africa through partnerships"

Introduction to the TALENT

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What is TALENT?

SDGs

SDG4
Steering Committee

RCG-4 WCA

Task Team:
TALENT

SDG 4,1; 4,2; 4,7; 4,c;

‘Teaching and Learning Educators’ Network for Transformation’
TALENT's objectives and MoA

► Serve as a platform for thematic collaboration between national and regional actors and education professionals who share the same concerns and ambitions about learning in Africa.

► Support the development of a comprehensive response to the learning crisis

► Inclusion of all SSA countries and actors

Modes of action:

- Knowledge, expertise and experience sharing
- Knowledge generation in areas where gaps exist
- Capacity-building
- Mobilization of funds and partnerships
The focus areas of TALENT:
Theory of change

Goal
Improved and more equitable learning outcomes in SSA

Outcome
Effective and efficient education systems

Intermediate Outcomes
Strengthened National Learning Assessment Systems in SSA
Strengthened Teacher professional preparation and support to address learners needs and diversity

Outputs
Analytical work to produce knowledge and evidence
Network to support the exchange of knowledge, experience and expertise
Capacity development to improve teaching and learning
TALENT Achievements to date and planned activities
- **Dynamic partnership**: UNESCO, UNICEF, CONFEMEN&PASEC, ANCEFA, REESAO + ADEA/NALA, EI, AFTRA, RECs, 260 educators from 19 countries. More expected

- **Knowledge Sharing**: Measurement of early learning (70 participants: 6 countries; 13 partner institutions). Online Resource Portal and Community of practice on learning assessment systems (under development)

- **Capacity building**: Development of Professional standards for BE teachers (76 participants: 20 countries, experts, Teachers organizations, REC and partner institutions); Regional workshops on various learning assessment aspects (2018-2020)

- **Knowledge production**: Regional policy Guidance framework for the professionalization of BE teachers; Online survey of national learning assessment systems; Knowledge production about learning assessment systems in SSA (2018-2020)
TALENT work programme on learning assessment systems
Improved and more equitable learning outcomes in SSA

Effective and efficient education systems

Strengthened National Learning Assessment Systems in SSA

SSA countries review the quality of their learning assessment systems and identify remedial actions

Situation of learning assessment systems in SSA fully documented and 2 regional studies provide policy guidance on critical issues

SSA countries have strengthened capacities to address gaps in learning assessment systems and assessment of 21st Century skills

Regional Stock-taking and Needs assessment seminar

Mapping study on learning assessments systems in the region

2 Regional capacity development workshops on learning assessment quality and effective use

A regional web platform provide resources on learning assessment systems

Two regional/cross-country research studies on learning assessment systems

One regional capacity development workshop on enabling context

Online community of practice provides avenue for continuous knowledge sharing & peer learning on effective learning assessment systems

Two side meetings on assessment of 21st Century skills

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Thank you

for more information:

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**Webpage:** [http://www.education2030-africa.org](http://www.education2030-africa.org)