

Rationale for rethinking the Global Education
Cooperation Mechanism (GCM)



Rethinking global education cooperation mechanism - CONTEXT

2015-2018

2019-2020

2021

2022-2030

SDG4 not on track

- Unmet expectations of Incheon FFA
- Fragmentation and proliferation of cooperation and aid to education

COVID 19 outbreak

- Coalitions to protect education
- **GEM2020 Priority actions**
- Renewed commitments to education/SDG4

Rethink global cooperation in education

- Mission Recovery Education 2021
- Foster an enabling environment for effective delivery and results

Back on track and accelerate progress towards 2030

Rethinking global education cooperation mechanism – WHAT & HOW



Connect the dots of the global education architecture

- Global – Regional – Country discourses and action
- Political – Technical – Financial support for education
- SDG-Education 2030 agenda (universal, holistic and lifelong learning) – Unfinished EFA agenda
- Harmonization and alignment of global funds and aid to education



Strengthen the authority of the existing coordination platform (SDG-Education 2030 Steering Committee)

- Guide the **agenda setting** and **enhance the accountability** of all stakeholders



Mobilize technical and financial support for the achievement of SDG 4-Education 2030

- A global coordination mechanism for allocation of finance to education
- **Mission statements and regional benchmarks**

Galvanizing coordinated support and action around “missions”

2020 GEM priority actions (Mission: recovering education 2021)

- 1) **Protect education finance**, include allocations for equity-focussed learning recovery, skills development and (re-)enrolment campaigns; increase international aid
- 2) **Safely reopen educational institutions**, strengthening and restoring access to services (e.g. school meals, health, WASH, social protection)
- 3) **Support all teachers and education personnel as frontline workers**, ensuring their safety, well-being, decent working conditions and professional development (digital and pedagogical skills)
- 4) **Invest in skills development** for social and emotional well-being and inclusive recovery, decent work and enhanced employability and sustainable development
- 5) **Narrow the digital divide in education** and develop quality open educational resources