

Draft Scenario Paper V3  
for an improved  
Global Education  
Cooperation Mechanism

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May 3<sup>rd</sup>, 2021



# Agenda

Time (Dakar time)	Session	Speaker/Moderator
9:00- 9:10 (10 min)	Welcome remarks	Opening/welcoming remarks from: <ul style="list-style-type: none"><li>• <b>Mr. Dimitri Sanga</b>, Director, UNESCO Regional Bureau for West Africa</li><li>• <b>Mr Nicholas Ouma</b>, Senior Youth Advisor, African Union Commission, Working Group member</li><li>• <b>Dr. Elyas Abdi</b>, Director-General of Education, Kenya, Working Group member</li></ul>
9:10- 9:15 (5 min)	Rationale for rethinking the Global Education Cooperation Mechanism	<b>Ms. Maki Katsuno-Hayashikawa</b> , Director, Division for Education 2030, UNESCO
9:15- 9:45 (30 min)	Presentation of the proposed reform of the global education cooperation mechanism <ul style="list-style-type: none"><li>• Presentation of the scenario paper (15 min)</li><li>• Q&amp;A (15 min)</li></ul>	<b>Ms. Hauda Najem</b> , MDF Training and Consultancy

# GCM consultation process till now

Various consultation processes and in-depth analysis ⇒ Input Paper  
⇒ Initial Scenario Paper V1

Consultation among WG members concerning agreement /  
additional suggestions for improvement Scenario Paper ⇒ Draft  
Scenario Paper V2

WG meeting (22 April) providing further inputs on Scenario paper  
and Member State survey about problems, solutions and thematic  
priorities ⇒ Draft Scenario Paper V3

Regional and constituency consultations ⇒ Draft Scenario  
Paper V4

Final WG meeting (27 May) ⇒ Proposal for 2021 GEM

# Purpose of the regional/constituency consultations

Receive specific inputs from this region/constituency to ensure linkages between global- and regional-level cooperation in education, so as to effectively contribute to accelerating progress towards SDG 4 targets at the country level

Which of the SDG 4 targets are top priorities for global and regional cooperation for the 2021-2024 period?

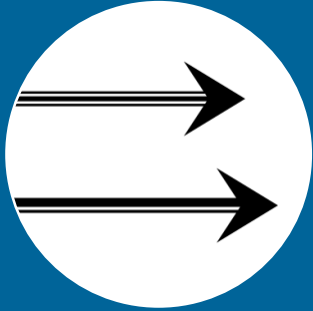
How could the existing global and regional education cooperation mechanisms and initiatives be further improved to support countries in accelerating progress towards SDG4?

What functions and institutional structure would enable the global education cooperation mechanism to provide more coordinated, efficient and effective support for countries to accelerate progress towards SDG 4?

# Consultation process



Co-creation /  
participation of broad  
range of stakeholders



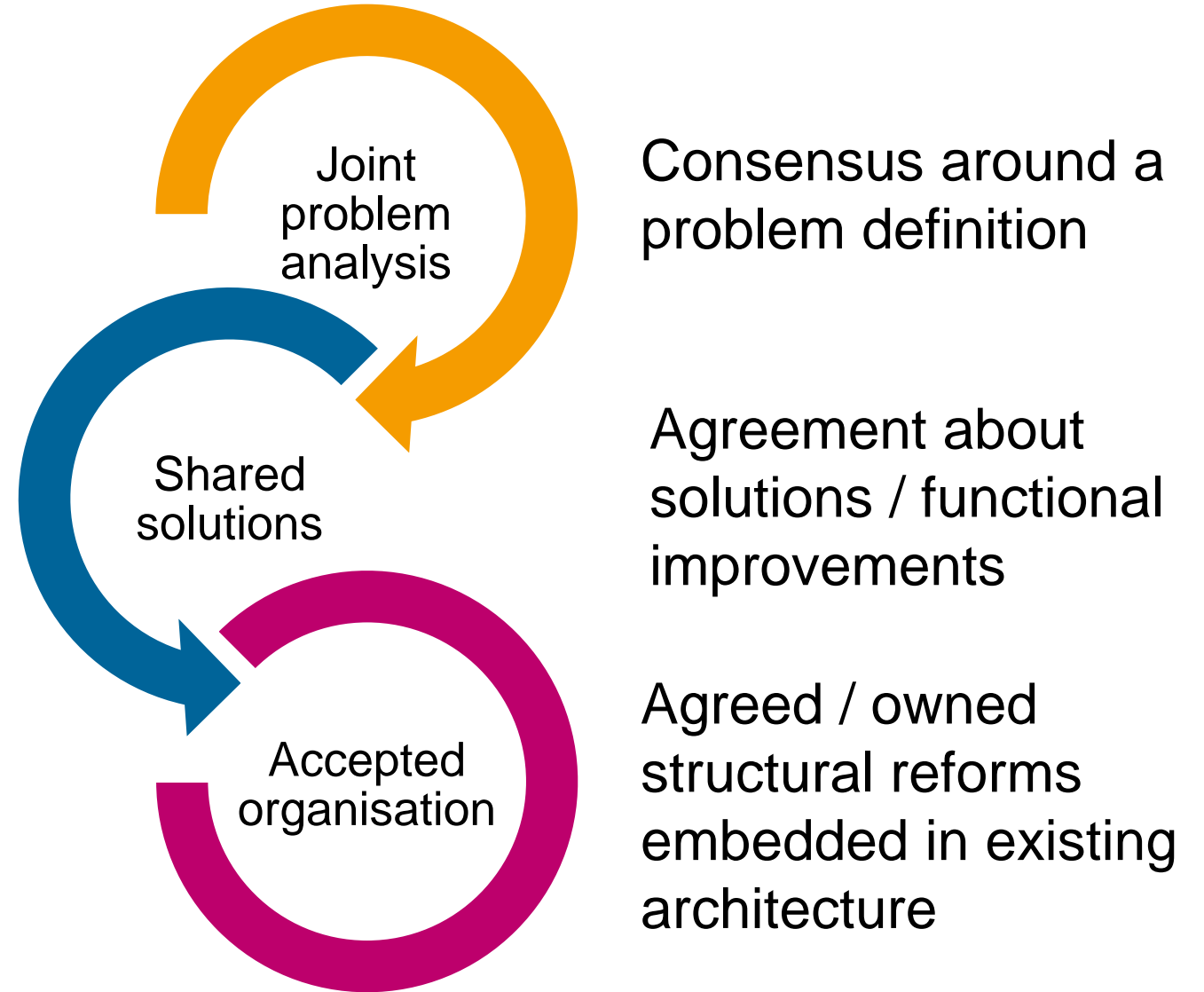
Cognisant of time-  
constraints => parallel  
processes / rapid  
iterations



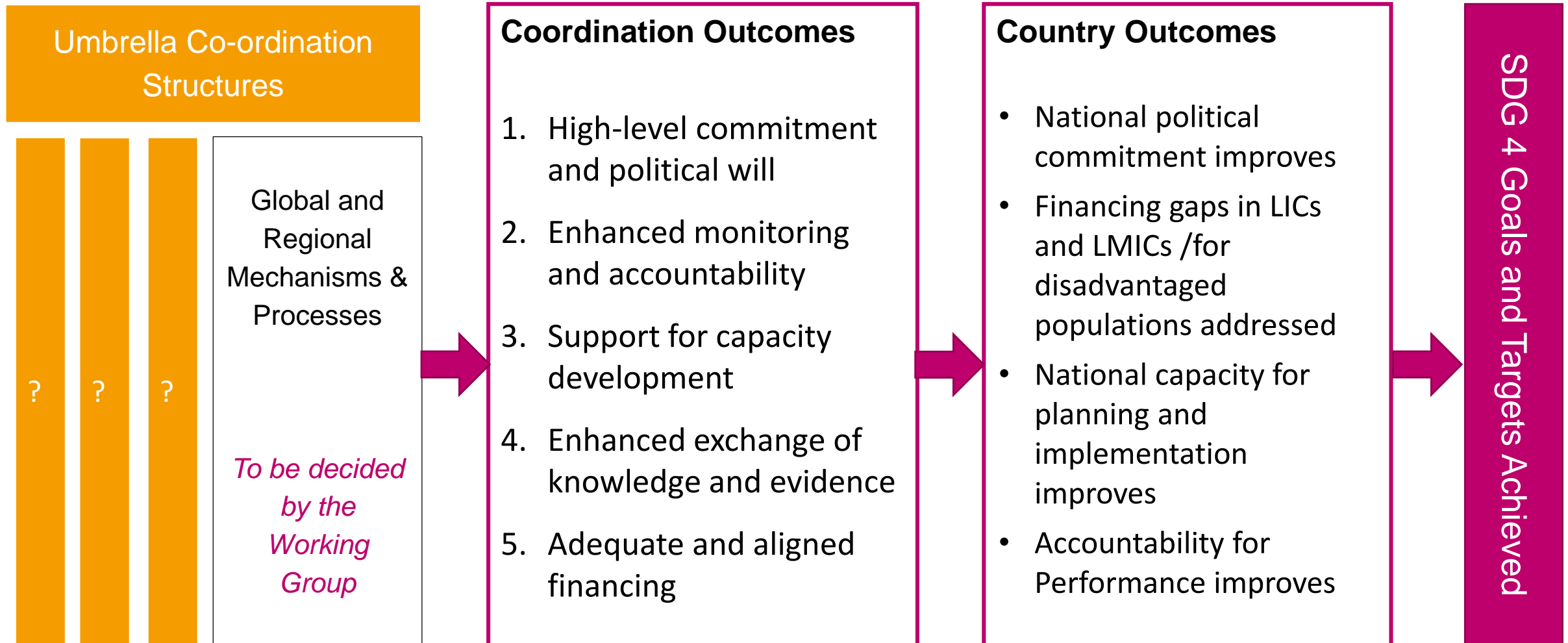
Structure follows  
strategy for  
improvement



# Logic of set-up scenario paper



# Framework for effective global cooperation around SDG 4



# Observed problems / challenges

Central challenge: greater efficiency, stronger synergies and better delivery in the global education *governance*, with COVID-19 heightening the urgency for action to reversals in SDG 4 progress

Failure to translate political/high-level priorities and commitments into credible actions

Failure to hold one another accountable for commitments and performance

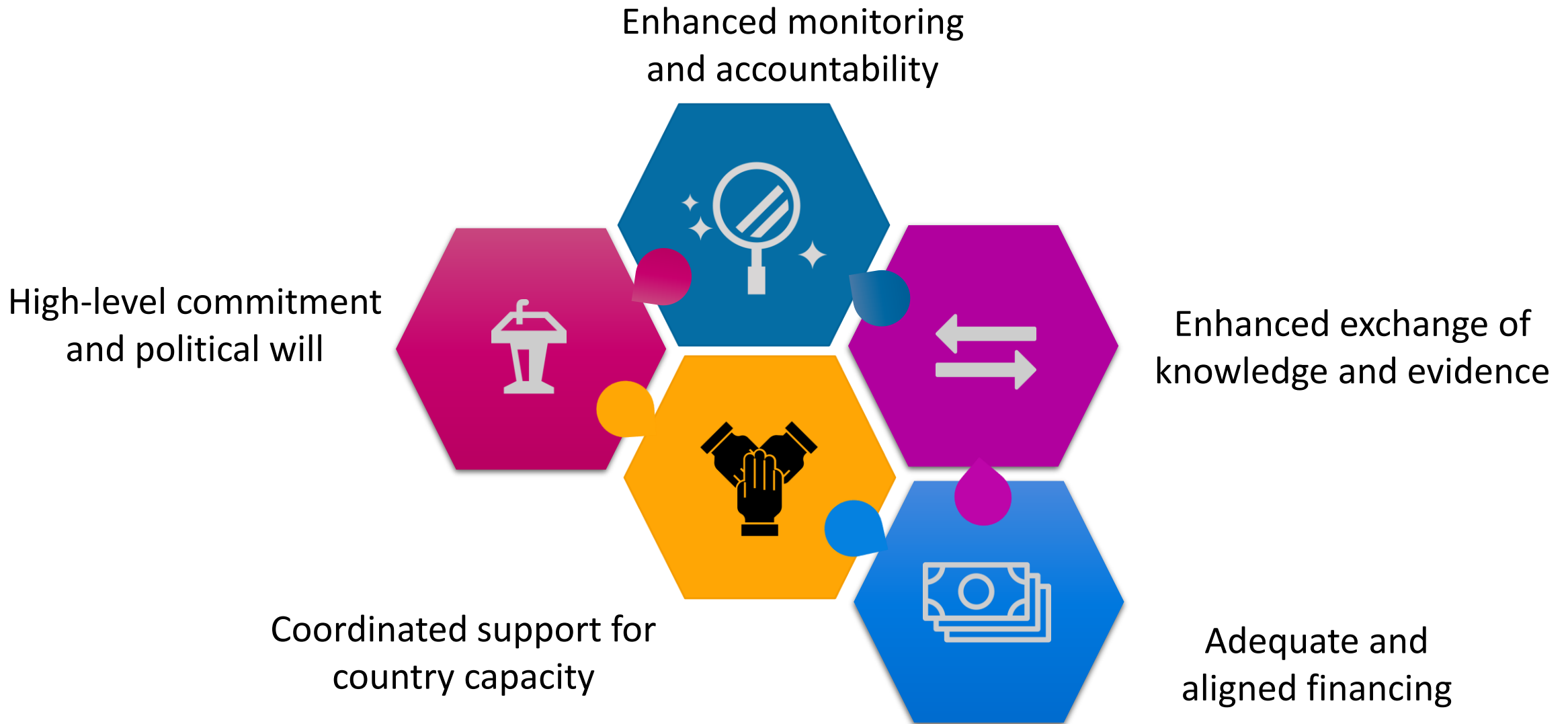
Ineffective/fragmented int'l technical and policy support to strengthening government capacity

Insufficient supply of, and demand for and effective use of, knowledge and evidence

Inadequate, fragmented or misaligned (use of) international and domestic funding



# Suggested solutions/results areas for improved global coordination



# Scenario for a fit-for purpose GCM: objectives

Agreed solutions to be embedded in institutional arrangements (incl. structures, mandates and relationships)

Start from a reconfirmed purpose that the GCM aims to serve

Generate enabling environment of conditions and incentives at global level for better cooperation, and galvanise action for prioritised 'missions'.

# Proposed functional capabilities of the GCM



**Developing priorities and aggregating evidence** for policy steering and accelerated action towards the achievement of SDG 4.

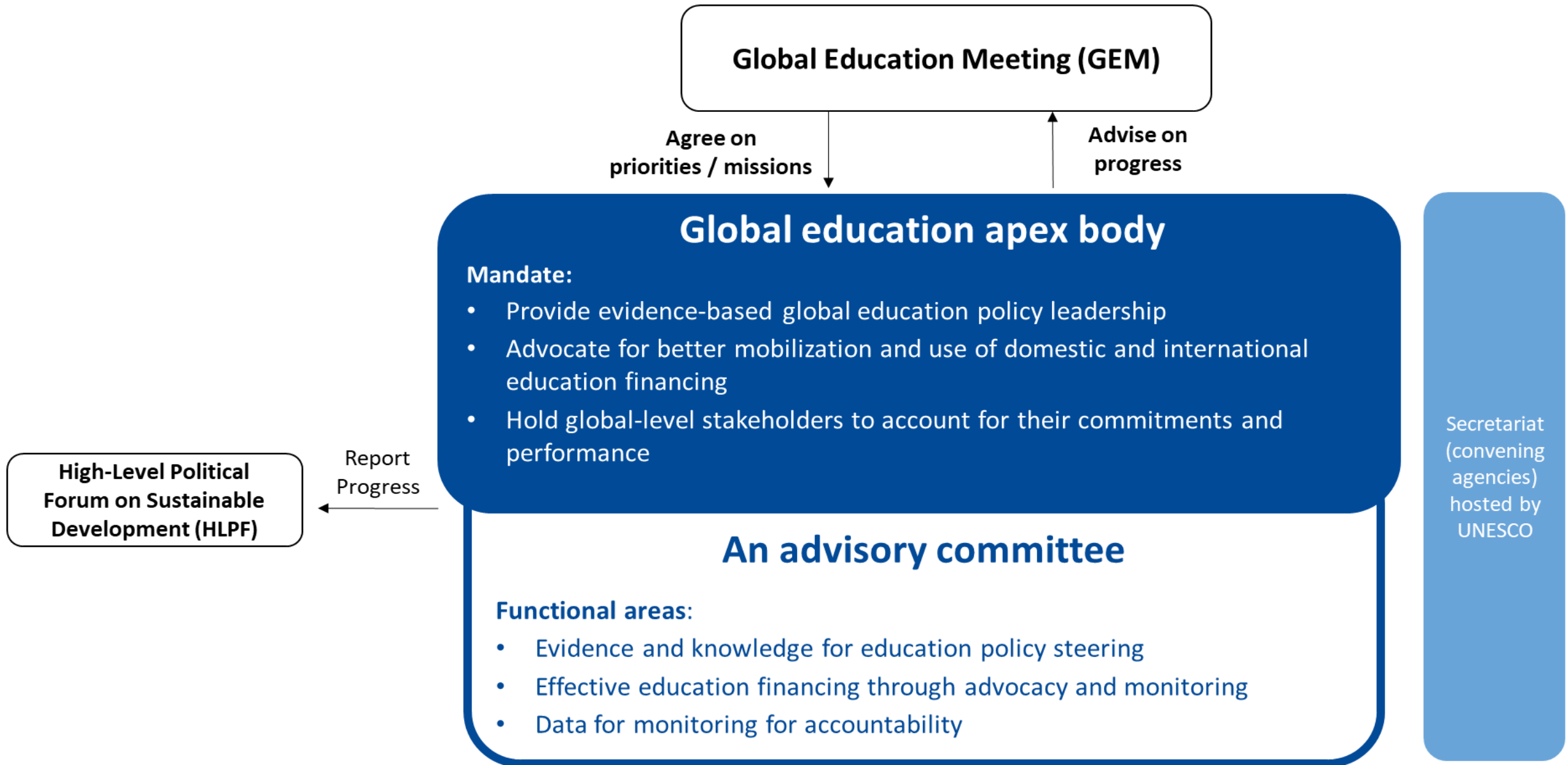


**Monitoring progress and improving the availability and use of SDG4-related data** to enhance conditions for holding global-level stakeholders to account for their commitments and performance.



Advocate for **mobilising financing and improving alignment** and use of domestic and international education financing.

# Proposed top-level functions and structure for the GCM



# Proposed options for an apex body

## Small group of eminent individuals appointed in a personal capacity

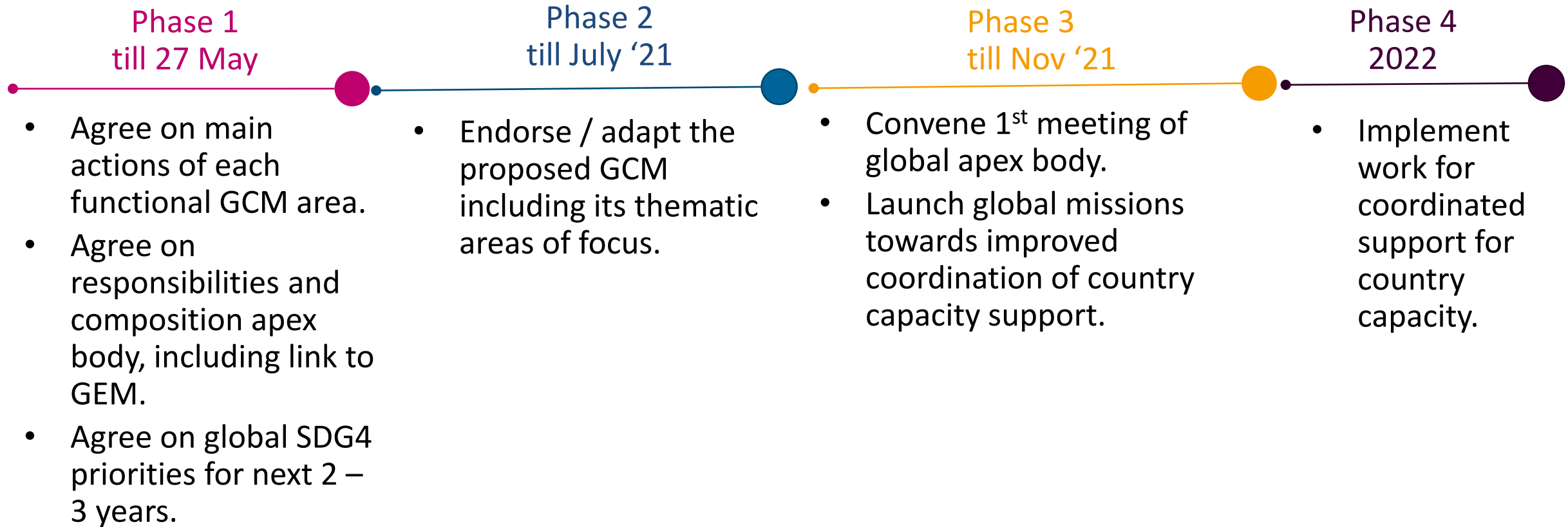
- Inspirational leadership
- Reliance on its status and reputation than the formal political position
- May provide leadership in education but be less capable of holding countries to account
- Depends on the improved functioning of accountability mechanisms at regional or country level

## Inclusive group of high-level officials representing the breadth of the global education community

- Stronger legitimacy in holding countries to account
- Provided it has a functional accountability framework at its disposal that complements existing mechanisms
- May not provide quick decisions and policy leadership

Hybrid

# Next steps





# Q&A

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# Instructions

- Link: <https://www.surveymonkey.com/r/gcmwca>
- Date of submission: Tuesday, 11th May
- For any technical support, contact [hauda.najem@gmail.com](mailto:hauda.najem@gmail.com)





# Discussion question 1

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Which **five** of the following **SDG 4 target areas** could be prioritized for **global and regional cooperation** in the next **3 years** to support progress toward SDG 4 as countries recover from the current COVID-19 affected context?



## Discussion question 2

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How could the existing global and regional education cooperation mechanisms and initiatives be further improved to support countries in accelerating progress towards SDG4?

# Housekeeping Slide #2

- Breakout rooms distribution per language
- Click / Accept invitation to breakout room, received as notification on your screen
- One moderator chairing each session (with a rapporteur and note taker)
- Moderators can ensure Rapporteur is assigned for each session
- In 30 minutes, you will be automatically brought back to the plenary session
- Reporting in plenary by groups - for 25 minutes



## Discussion question 3

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3. What functions and institutional structure would enable the global education cooperation mechanism to provide more coordinated, efficient and effective support for countries to accelerate progress towards SDG 4?